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Refer to guidance notes for completion of each section of the specification.

Module Code:	VEN504

Module Title:	Leadership and Reflective Nursing

Level:	5	Credit Value:	20

Cost Centre(s):	GAAN	JACS3 **code**: HECoS code:	D310 / 100532

Faculty	Social and Life Sciences	Module Leader:	Dr Jane Furness

Scheduled learning and teaching hours	30 hrs
Total contact hours	**30**hrs
Guided independent study	170 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
Foundation degree (FdSc) Veterinary Nursing	✓	☐

Pre-requisites
None

Office use only	
Initial approval: 05/11/2019	Version no: 1
With effect from: 28/09/2020	
Date and details of revision:	Version no:

Updated September 2019

Module Aims
The aim of this module is to provide the student with reflective and leadership skills in order to make the transition from student to qualified veterinary nurse. The module will explore the different qualities required for leadership and how transformational leadership and being a skilled reflective practitioner will enhance satisfaction, performance and motivation of the multidisciplinary veterinary team, leading to a positive impact on animal patient care and outcomes.

Module Learning Outcomes - at the end of this module, students will be able to	
1	Review personal qualities and skills required to effectively lead self and others within the multidisciplinary veterinary team.
2	Demonstrate effective leadership qualities in a clinical skills session.
3	Critically reflect on your journey to becoming a registered veterinary nurse, using a suitable reflective model

Employability Skills The Wrexham Glyndŵr Graduate	I = included in module content A = included in module assessment N/A = not applicable
Guidance: complete the matrix to indicate which of the following are included in the module content and/or assessment in alignment with the matrix provided in the programme specification.	
CORE ATTRIBUTES	
Engaged	I
Creative	A
Enterprising	I
Ethical	I and A
KEY ATTITUDES	
Commitment	I
Curiosity	I
Resilient	I and A
Confidence	I and A
Adaptability	I and A
PRACTICAL SKILLSETS	
Digital fluency	I
Organisation	I and A
Leadership and team working	I and A
Critical thinking	I and A
Emotional intelligence	I and A
Communication	I and A

Derogations
N/A

Assessment:

Indicative Assessment Tasks:

Formative tasks:
Peer review of leadership sessions in clinical suite.
A range of modalities will be used by the tutor to provide feedback to students.

Summative tasks:
Assessment 1: Literature review, (1000)
Assessment 2: Practical, leadership task, students will plan, prepare and lead a clinical skills session (15 minutes).
Assessment 3: Reflective practice, (2000 words), students will write a reflective essay on their journey to becoming a registered veterinary nurse.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1	Literature review	40
2	2	Practical	Pass / Fail
3	3	Reflective Practice	60

Learning and Teaching Strategies:

A range of learning and teaching strategies will be employed, and will focus on student centred teaching.   Delivery of content will be conducted in the clinical suite to apply theory to practice. Teaching sessions will also be delivered in lecture rooms. The emphasis will be on active learning for each session delivered.

The clinical suite will be used by the students to develop their practical skills which are linked to the RCVS Day One Skills list.

Points of Reference:
RCVS Fitness to Practise Guide
https://www.rcvs.org.uk/news-and-views/publications/fitness-to-practise-a-guide-for-uk-providers-of-veterinary/?destination=%2Fnews-and-views/publications%2F

RCVS Day One Skills for Veterinary Nurses
https://www.rcvs.org.uk/document-library/rcvs-day-one-skills-for-veterinary-nurses/

RCVS Day One Competences for Veterinary Nurses
https://www.rcvs.org.uk/document-library/day-one-competences-for-veterinary-nurses/

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QAA Subject Benchmark Statement for Veterinary Nursing
https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/subject-benchmark-statement-veterinary-nursing.pdf?sfvrsn=def3c881_4

RCVS Code of Professional Conduct for Veterinary Nurses
https://www.rcvs.org.uk/document-library/code-of-professional-conduct-for-veterinary-nurses/

Syllabus outline:
Learning outcome 1 Process of leadership / leadership capacity / impact on multidisciplinary team / communication skills / proactive response / impact on patient care / transformational leadership / transactional leadership / mentoring / effective teams / decision making models and theories / decision making skills / resilience and wellbeing in practice / moral distress and compassion fatigue / Fitness to Practice and professional Code of Conduct / Learning outcome 2 Planning a clinical skills session / target and goals of session / management of time / materials and equipment required / communication / feedback / feedforward / self-reflection Learning outcome 3 Promoting effective practice / evidence based / identifying learning needs to make transition from student to registered veterinary nurse / life-long learning / personal development / CPD / benefits of reflective practitioner / reflective logs / models of reflection / suitability for practice / constraints of models / benefits of using models / learning from experiences / enhance practice / making changes / methods to reflect / linking to Professional Code

Indicative Bibliography:
Essential reading
Ballantyne, H. (2018), Veterinary Nursing Care Plans, Boca Raton: CRC Press. Ellis, P. (2018), Leadership, Management and Team Working in Nursing. 3rd ed. London: Sage Publications. Thompson, S. and Thompson, N. (2018), The Critically Reflective Practitioner. 2nd ed. London: Palgrave.
Other indicative reading

The Veterinary Nurse, Practical international peer-reviewed journal. London: MA Healthcare Ltd.

Veterinary Nursing Journal. Abingdon: Taylor & Francis Ltd.